



**GOVERNMENT DEGREE COLLEGE
MUMMIDIVARAM
WOMEN EMPOWERMENT CELL**

Report on DISHA App Awareness Program

(14.06.2023)



**REVISED PROCEEDINGS OF THE PRINCIPAL: GOVERNMENT DEGREE COLLEGE,
MUMMIDIVARAM**

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GOVERNMENT DEGREE COLLEGE
MUMMIDIVARAM - 533 216
Dr.B.R. Ambedkar Konaseema Dt. A.P.

Report on DISHA App Awareness Program

Organized by: Women Empowerment Cell (WEC), GDC Mummidivaram

Date: 14.06.2023

Venue: GDC Mummidivaram

The Women Empowerment Cell (WEC) of Government Degree College, Mummidivaram, conducted an awareness program on the **DISHA App**, aimed at educating students about women's safety and the app's features.

The program commenced with a keynote address by **Dr. S. Prabhakar, Principal, GDC Mummidivaram**, who emphasized the importance of personal safety for women and the necessity of adopting digital tools like the DISHA App for emergency situations. He highlighted the proactive measures taken by the government to ensure the safety of women through such initiatives.

The session was graced by the presence of **Secretariat Women Police Officers K. Sailaja and Ch. Vani**, along with **Police Constable Sri KasuRaju**, who played an instrumental role in explaining the usage, features, and downloading process of the DISHA App. They provided a **step-by-step demonstration**, guiding the students on how to register and activate the safety features within the app.

The officers also shared **real-life examples** where the DISHA App had been effectively used to help women in distress, reinforcing the significance of having such a tool readily available. They encouraged students to spread awareness among their peers and families to maximize the benefits of this safety initiative.

A practical session followed, where students actively participated by downloading and exploring the app under the guidance of the police personnel. This hands-on approach ensured that every participant gained practical knowledge of its functionality.

The event concluded with a **Q&A session**, where students raised queries regarding safety measures and the effectiveness of the app. The police officers addressed their concerns and provided valuable insights on how to stay vigilant and use technology for personal security.

The **WEC Coordinator** thanked the guests for their valuable time and insights and urged students to make use of the DISHA App as a **primary safety tool**. The program was highly informative and received positive feedback from students and faculty.

OUTCOMES OF THE PROGRAM

The Disha Act, also known as the Andhra Pradesh Disha Act, is a legislation aimed at providing stricter punishments for crimes against women and children. Here are some potential outcomes of the Disha Act:

Immediate Outcomes

1. **Faster trials:** The Act mandates completion of investigations within 7 working days and trials within 14 working days.
2. **Stricter punishments:** Offenders can face harsher punishments, including death penalty and life imprisonment.

Short-term Outcomes

1. **Deterrence:** Stricter punishments can deter potential offenders from committing crimes.
2. **Increased reporting:** The Act's provisions for faster trials and stricter punishments may encourage more victims to report crimes.

Long-term Outcomes

1. **Reduced crime rates:** The Act's provisions can contribute to a decrease in crime rates against women and children.
2. **Increased safety:** The Act's emphasis on surveillance and stricter punishments can enhance safety for women and children.

Social Outcomes

1. **Empowerment of women and children:** The Act can empower women and children by providing them with a sense of security and justice.
2. **Increased awareness:** The Act can raise awareness about crimes against women and children, promoting education and prevention.

S. P. 
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A photograph of a classroom scene. On the left, a male teacher with glasses, wearing a light-colored shirt and dark trousers, is seated in a wooden chair, looking towards the students. In the center, two female students are standing and presenting. One student is wearing a dark blue dress and the other is wearing a pink dress. They are holding papers and appear to be speaking to the class. The students are seated at wooden desks arranged in rows. The room has large windows in the background, and the floor is made of polished wood. The overall atmosphere is that of a formal classroom presentation.



ATTENDANCE SHEET

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